

# Education Assistant

## Department Overview

The Education Assistant Department launched in 1967 to prepare non-teachers to do educationally related work in schools. The department offers a [Certificate in Early Childhood Education](#) which can be completed full-time in one-year/three semesters, or part-time in two years. Students may receive a Coordinated Diploma if they earn an additional 30 university transferable credits outside of the Certificate.

## Self-Study

Education Assistant launched its program review in academic year 2020/21 with a Self-Study. Eleanor Cramb was the primary Self-Study writer on behalf of the rest of the department's faculty. Additional support was provided by:

- Jennifer Erickson (Department Chair)
- Jim Bowers (Division Chair, Community Programs)
- Elizabeth Barbeau (Dean, Faculty of Social Sciences and Community Programs)
- Pennie Poon (Manager, Office of Academic Quality Assurance)
- Sunita Wiebe (Director, Office of Academic Quality Assurance)
- Institutional Research analysts

Data sources for the Self-Study included:

- Institutional Research-compiled student administrative data (*e.g.*, headcounts, retention, satisfaction)
- Student survey
- Alumni survey
- Faculty survey
- Employer survey

The Self-Study was completed in May 2021.

## External Review

Education Assistant's External Review took place on May 31, 2021. The External Review Team consisted of:

- Andrea Dawson, Langara (External Review Chair)
- David Platt, Vancouver School District
- Tanya Wroblewski, Education Assistant Program, Capilano University

## Action Plan Goals

In response to the Self-Study and External Review, Art History and Religious Studies created an Action Plan with these goals:

- Goal 1: Review structure, admission and enrolment of Education Assistant programs.
- Goal 2: Develop an ongoing curriculum renewal and assessment process.
- Goal 3: Strengthen external partnerships.
- Goal 4: Expand departmental resources and Education Assistant programs.

## Examples of Post-Review Successes

Forthcoming.